



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

CHAUDHARY MAHADEO PRASAD DEGREE COLLEGE

- Name of the Head of the institution Prof. Ajay Prakash Khare
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05322256762
- Mobile no 9575683583
- Registered e-mail cmpdc1@gmail.com
- Alternate e-mail iqac.cmppg2016@gmail.com
- Address Mahatma Gandhi Marg, George Town
- City/Town Prayagraj
- State/UT Uttar Pradesh
- Pin Code 211002

2.Institutional status

- Affiliated /Constituent Constituent
- Type of Institution Co-education
- Location Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Allahabad, Prayagraj**
- Name of the IQAC Coordinator **Dr. Sarita Srivastava**
- Phone No. **05322256762**
- Alternate phone No. **9565898333**
- Mobile **9565898333**
- IQAC e-mail address **iqac.cmppg2016@gmail.com**
- Alternate Email address **cmpdc1@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://cmpcollege.ac.in/iqac/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://cmpcollege.ac.in/academiccalendar/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.75	2016	19/01/2016	18/01/2021

6.Date of Establishment of IQAC **23/08/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany, Chemistry, Physics, Zoology	DBT Star College, Scheme	DBT	2020, 1095 days	8200000 lac

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conduction of CAS of 109 faculty members was proposed by IQAC in the past session and it was successfully done in the current academic session.

2. Implementation of 'Earn while you learn' program for underprivileged students in the college

3. Establishment of IIC(Institute innovation Cell)under the aegis of Ministry of Education.

4. 15 New short term courses were proposed and successfully implemented in the college from the current session 2022-23

5. Adoption of E governance: on the proposal of IQAC E governance was partially implemented in the college: The College has adapted online mode for admissions and other student centric services.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Development of a new building for Botany post graduate studies	Completed
2. Conduction of CAS of 109 faculty members was proposed by IQAC	Completed
3. Proposal for Integrated website for college on independent portal	Completed
4. Online admissions and LMS during Covid	Implemented

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC meeting	05/05/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	CHAUDHARY MAHADEO PRASAD DEGREE COLLEGE
• Name of the Head of the institution	Prof. Ajay Prakash Khare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322256762
• Mobile no	9575683583
• Registered e-mail	cmpdc1@gmail.com
• Alternate e-mail	iqac.cmppg2016@gmail.com
• Address	Mahatma Gandhi Marg, George Town
• City/Town	Prayagraj
• State/UT	Uttar Pradesh
• Pin Code	211002
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Allahabad, Prayagraj
• Name of the IQAC Coordinator	Dr. Sarita Srivastava

• Phone No.	05322256762				
• Alternate phone No.	9565898333				
• Mobile	9565898333				
• IQAC e-mail address	iqac.cmppg2016@gmail.com				
• Alternate Email address	cmpdc1@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://cmpcollege.ac.in/iqac/				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://cmpcollege.ac.in/academiccalendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.75	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			23/08/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Botany, Chemistry, Physics, Zoology	DBT Star College, Scheme	DBT	2020, 1095 days	8200000 lac	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			1		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Conduction of CAS of 109 faculty members was proposed by IQAC in the past session and it was successfully done in the current academic session.		
2. Implementation of 'Earn while you learn' program for underprivileged students in the college		
3. Establishment of IIC(Institute innovation Cell)under the aegis of Ministry of Education.		
4. 15 New short term courses were proposed and successfully implemented in the college from the current session 2022-23		
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- Name of the statutory body

Name	Date of meeting(s)
IQAC meeting	05/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	31/01/2023

15. Multidisciplinary / interdisciplinary

1. CMP Degree College has 21 departments spanning across Sciences, Humanities, Social Sciences and Languages and hence is fully prepared and geared up for offering a complete multidisciplinary and Interdisciplinary experience to its learners. The college is a recipient of the DBT-Star College Scheme under which the existing Under Graduate (UG) students of different Science courses are being involved in Student Research Projects of inter and multidisciplinary nature.

2. CMP being a constituent College of University of Allahabad completely adheres to and follows the course structure and curriculum as approved by the University. Thus the college will implement the curriculum and course structure as formulated

by the University as per NEP.

3.The college will adhere to the 4 year curriculum framework with multiple entries and exits as provided by the University. The college already has a well established framework for offering elective courses in which student strength varies every year, hence is completely prepared for this concept of multiple entries and exits.

16.Academic bank of credits (ABC):

CMP Degree College is a constituent college to University of Allahabad and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is completely prepared to implement Academic Bank of Credits framework and it will adhere to the protocols and regulations of Academic Bank of Credits as mandated by the University of Allahabad.

17.Skill development:

The college offers various skill development and short term courses such as water Literacy, Mushroom Cultivation, Energy Literacy courses to imbibe various skills in students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has 4 Language departments namely (i) Hindi (ii) Sanskrit (iii) Urdu and (vi) English. The faculty members of all these departments take keen interest to promote these languages and enable the students to read, write and speak in the respective languages. Apart from this, the Department of Sanskrit run a short term course on spoken Sanskrit every year. The faculty members of History department help students to decode the script written on the articles preserved in the museum of History Department of our college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has established a continuous evaluation and internal assessment system to constantly monitor the progress of all its students including their regularity. Based on these assessments the faculty members help the weak students and slow learners so that they can embrace the curriculum. In order to create the best teaching-learning environment for its students the college has completely implemented the blended teaching-learning pedagogy. Through the blended approach the faculty constantly monitor whether the course outcomes or programme outcomes are being

achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities.

20.Distance education/online education:

During Pandemic CMP Degree College adopted various new technology to effectively communicate with students online. CMP Degree College was the only college of University of Allahabad to develop its own online platform 'cmplive' for taking classes, maintaining class records, scheduling meetings etc. The College has implemented Learning Management System to ensure that not only our students but the students from outside the college may get benefitted from the lectures uploaded on LMS portal.

Extended Profile

1.Programme

1.1	857
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	14678
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3974
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	4538
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	175
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	212
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	56
4.2 Total expenditure excluding salary during the year (INR in lakhs)	0.97705
4.3 Total number of computers on campus for academic purposes	115

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has an effective system for curriculum delivery that is in line with the academic calendar of university of Allahabad..The College has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, the students are provided with the course syllabus and reading

lists for each course which is displayed on the website of the college (<https://cmpcollege.ac.in/download-syllabus/>) . Besides traditional lectures and interactive sessions, infrastructure for the use of ICT in classrooms, like PowerPoint presentations, and audio-visual support are all available to make the delivery of the curriculum effective and interesting for the students. Apart from this ,students are also given field exposure as per the requirements of the subject as well as relevant demonstrations in the laboratory are also provided by the faculty members in Science subjects for more efficient understanding in the practical matter. Participative learning of students are also encouraged . Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through personality development lectures held from time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://cmpcollege.ac.in/download-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the College is prepared in accordance with the calendar of the Allahabad university and it is strictly followed throughout the session for both undergraduate and postgraduate courses. The entire syllabus has been duly completed well in advance before the theory/practical examination of the students, in order to provide students enough preparation time. For PG students, internal and external assessment system has been followed in the semester mode, whereas UG examination has been conducted in the annual mode in which only external assessment is applicable except some courses.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CMP Degree College is a constituent college of University of Allahabad and it follows the curriculum designed by the University. Most of the courses are so designed that they emphasize cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

1. On average, every year the college offers 111 courses concentrating on environment, 108 focusing on gender issues, 117 on human values and 87 strengthening professional ethics.
2. Gender Sensitization cell and Anti sexual Harassment cell of our college are committed to create CMP campus free from mental harassment, retaliation, any type of sexual assault or discrimination etc. Every year the cells organize Gender Equality programs emphasizing on Woman Empowerment, self protection, laws for Woman's welfare etc.
3. With an objective to conserve environment Green youth Brigade of our college promotes environmental awareness through tree plantation and distribution of medicinal plant in nearby areas.

4. NSS Unit of the college promotes human values by organizing blood donation camp, health camp, visit to slum areas etc.
5. Professional ethics are well followed by teaching, non-teaching staff and students of the college in each and every aspects i.e., honesty, trustworthiness, loyalty, being law abiding, respect for others, accountability etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

509

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cmpcollege.ac.in/feedback-report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://cmpcollege.ac.in/feedback-report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5887

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4117

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All faculty members of the college conduct tests in their UG classes as well as in PG classes with the aim to identify the advanced and slow learners from each class. For slow learners, faculty members conduct extra tutorial classes to mentor these students and provide the extra time and effort to understand the problems of these students in order to help them catch up in the classroom. For advanced learners, faculty members conduct special competition-oriented tutorial classes and provide them advanced resources to study so that they could able to crack competitions like NET, Civil Services, etc. The meritorious studenta are facilitated with the meric certificate and Gold medals instituted in all the subjects at UG and PG level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
14678	175

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enhance learning experience, various students centric seminars, workshop and hands on experiments like programmes are organized time to time. We know that, 'seeing is believing'. So at college level we try our maximum to organize participative learning and problem solving programmes.

Four science subjects viz; Botany, Zoology, Chemistry, Physics are funded under the DBT Star College Scheme and the respective departments conduct experimental learning programs like workshops and trainings for students at UG level. also Under graduate research is being promoted under the aegis of DBT Star college scheme. Interdisciplinary projects are offered to students at UG level to encourage participative learning and problem solving methodologies

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of our college use various ICT enabled tools to enhance the quality of teaching-learning like: Google Classroom is used to manage and post course related information-learning material, quizzes, lab record submissions and evaluations, assignments, etc. Science Labs are used to conduct experiments through simulations. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. The online teaching platform cmlive is designed to train students to engage in open discussion and problem-solving

activities. Lab manuals are mailed to students well in advance before the experiment is performed. Curriculum based online quizzes and polls are regularly conducted. To teach mathematics in online mode, various online applications like-Whiteboard and Google meet are used. For the teachers LMS portal has been launched.

ICT Tools and Infrastructure facilities: This includes: Projectors, Desktop and Laptops, Printers, Photocopier machines and Scanners. **Use of ICT By Faculty:** Power Point presentations, Online quiz, Video Conferencing, Video lecture, Online competitions, Workshops, Conferences, Student Seminars etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

175

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

175

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

154

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

41

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows two patterns for Internal assesment:

1. In CBCS Based programs: The internal assessment tests for all PG courses and in UG courses where CBCS are implemented are scheduled in alignment with the Univertsity /Institution academic caledar which is in adherence with the University Academic schedule. Syllabus completion is scheduled so as to satisfy the norms laid down by the University. Three Internal Assessment Tests are conducted during every semester within the span of three months to assess and evaluate the understanding and capability of the students and to improve their performance basedon their outcomes attainment. These tests are scheduled as follows, Internal Assessment Test I is conducted after thecompletion of the first unit to understand the grasping and understanding capability of the students along with their knowledge retention. Internal Assessment Test II is conducted after the completion of the second and the third units .Internal Assessment Test III is conducted after the completion of all the units of the syllabus . The answersheets and marks obtained are placed before the students after each test , so that any doubt from students side can be cleared.

2. Non CBCS Programs: The college follows the University mode ofevaluation where the students are annually assesed on the basis ofan internal test followed by practical examination and final examiation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is a completely transparent process. The criterion adopted is as per the norms of AllahabadUniversity. All the students are familiar with the transparency of internal assessment. After assessment of answer books, these are shown to students by subject teachers and they are given a chance to clarify, if they have any doubt regarding the allotment of marks.Further, subject teachers prepare the final mark sheets and place it before the students . Subsequently, these mark sheets are submitted to Examination Department. The evaluation process for the course is followed as per the guidelines of University of

Allahabad. The institute has established an examination committee for the smooth conduction of internal and external examination. Examination incharge has responsibility to co-ordinate with University of Allahabad for the smooth conductance of university semester theory, practical and periodic examination. The institute follows the University of Allahabad guidelines for the conduct of examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programmes offered by the college are communicated to students. It is also uploaded on the website of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://cmpcollege.ac.in/programme-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the College time to time for the new courses introduced and ongoing courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**4538**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://cmpcollege.ac.in/students-satisfaction-survey-sss/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****278.454**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

66

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has developed online platform 'cmplive' for online classes owing to Covid pandemic. This teaching learning ecosystem benefitted students during the pandemic and helped them in continuing their studies from home. The college has also developed a learning management system (LMS) as an innovative method of creation and transfer of knowledge. Faculty members of the College are actively engaged in research and development across disciplines creating a major impact which is evident from the number of citations that their publications have received. Thus the students are motivated to do basic research. Student research at the undergraduate level has got a major boost with the college bagging the prestigious DBT Star College Scheme under which four departments namely Botany, Chemistry, Physics and Zoology have received grants with main objective to augment and enhance research through student research projects. Apart from this,

Various seminars, field work, workshops etc. organized time to time play a major role in creating and transferring of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

99

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

76

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The session covered was during high pandemic period and all the extension activities were done individually by the faculty members and students in their respective societies.

Faculty from psycholgy department has contributed to the mental counselling of the students and faculty members during covid times.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

125

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

(1)Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms. (2)Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. (3)Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per UGC norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licenced software and open source tools to cater the requirements of curriculum & industry enabled teaching.

Wi-Fi: The entire campus is Wi-Fi enabled with internet facilities to the students and staff.

Available band width: 200 mbps.Internet facility is available in whole campus including labs, classrooms, library and offices of all Departments . (4) Central Library:college has a central Library apart from departmental libraries. (5) Auditorium: College has a big auditorium , where various programmes are organized throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a big auditorium, Gym, sports ground , a badminton court and a basket ball court etc. with adequate facilities to perform.The college actively promotes cultural activities and various outdoor and indoor sports.All cultural activities are coordinated by the cultural committee of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.97705

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have Library Management system in which we have digital catalogue of books, though we do not have ILMS, OPAC (online

Public access catalogue) for students and faculty are also available. The college library also subscribed to NLIST (National Library and Information Services Infrastructure for Scholarly Content)

The College library is also able to access E-resources provided through e-ShodhSindhu: consortium for higher education electronic resources

The college library is also a member of DELNET (Developing Library Network)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.1481932

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facility in the college is upgraded from time to time as per requirement. Wi-Fi is available in the offices, departments and in Library of the college. One can access Wi-Fi with respective login id and password. The college provides an integrated learning management system through online classes (CMP live) and LMS portal. There is an integrated website which includes CMP live portal, LMS portal and Online admission portal. We have done online admissions during Covid lock down and conducted online classes on the CMP Live portal successfully. For better access of the study material the students are provided with LMS portal where they can access the e-learning materials provided by the faculty members and also the overall course material uploaded by the faculty members under 4 modules of e-content development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://liveclass.cmpcollege.ac.in/

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0.97705

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A budget is prepared at the beginning of the financial year to fulfill the academic needs of different departments and the maintenance of existing physical, academic, and support facilities. The budget is allocated accordingly and utilization is

monitored by the concerned financial and departmental committees and if required as per the rule the tenders and quotations are invited for purchase, repair, renovation or any construction works.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5082

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://skilldevelopment.cmpcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

438

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

438

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

521

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

521

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

59

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College creates a platform for the active participation of the students in various academic and administrative bodies including various activities. This empowers our students in gaining leadership qualities, learning rules regulations, and executingskills. The college has the IQAC Committee which includes student representatives. In every subject, students select their class representative, who deals with the problems of the students. The students representative of various committees share their problems with the Principal and concerned Faculty Members who try to solve their problems. They also give their suggestions for further improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association plays a major role in bridging the gap between the college and alumni. We, at CMP college, have an allumni association of the college with representatives from all fields. The registration of the society is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Mission:

- To provide excellence in education

- To inculcate a value system in students
- To promote the use of information and communication technology
- To foster global competencies among students To contribute to National Development Our Vision:
- Provide quality education
- Regularize post-graduation courses
- Establish research facilities Develop a sense of national pride and identity among students
- Develop socially committed and economically self-reliant citizens
- Make a mark on the global academic map through high standards of academic and research works The realization of this vision is made possible through a decentralized, inclusive and participative system of governance, operating through Governing Body of the college together with the principal ,vice principal, faculty members and students .They work in sync towards the organization and management of academic, cocurricular and administrative work in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college works on the basis of decentralized powers and full autonomy to the coneveners , coordinators to come out with their independent views towards successful implementation of the institutional policies. It also takes the participation of all its teaching and non teaching staff alongwith students empanelling the participative approach.

Governing Body of the college is the highest regulatory body comprising of the head of the institution the Principal and the Chairman along with the GB members. IQAC holds a central place in planning and implimentaion of policies towards the betterment of the College. various academic committees are there to look after the qualitiative aspects of education.

Faculty Level: Faculty members are given representation in various

committees and allowed to conduct various programmes. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extra-curricular activities. They are appointed as coordinators for organizing seminars/workshops/conferences.

At student level students are empowered to play an active role as members in different committee like I.Q.A.C Committee and sports committee. Students give their views and highlight different problems of the college too.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

(1)Teaching and Learning: CMP College is a Constituent Post Graduate College of University of Allahabad and follows the structure and content of the courses as approved by the university from time to time. Within the prescribed academic calendar, we weaves in other annual activities, seminars,workshops,cocurricular and extra curricular activities, Add on and certificate courses and outreach programmes.

Orientation sessions at college and department levels are conducted well before the commencement of classes to apprise the students with the various committees such as Student welfare, Internal Complaint committees, Woman Cell, Legal Aid Cell, Green Youth Brigade, IIC, NCC, NSS,Medical Room etc. so that they can utilize the facilities whenever required without wandering here and there.

(2)Library, ICT and Physical Infrastructure / Instrumentation The college is working for the digitalization of college library and to provide access of DELNET and NLIST journals to the teachers and students.

(3)Admission of Students: .The college publishes a detailed prospectus every year that contains all information regarding the programmes, courses and papers offered by the college. The students can also access the course combination, fee structure,

syllabus and reading lists, for each course on the college website (<https://cmpcollege.ac.in>) .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administration : Governing body is the apex body in the College. The Principal is the head of academic council comprising of conveners of all the departments. Principal communicates the planning and policies for the academic year to the governing body. The Vice Principal assists the Principal in the administration of the college. The Bursar is responsible for internal finance and matters related to financial audits. The Proctorial Board of the College ensures law and order in the college. and DSW office implements the student welfare schemes.

Planning and Development: The IQAC holds important position in pre planning of the academic session and effective implementation policies clear to all those seeking admission, A compiled brochure indicating all the programs of the college is provided to the prospective students. IQAC constituted as per the mandate of NAAC.

Appointment/Service Rule/Procedure : The College follows UGC regulations and ordinance of University of Allahabad for appointment and service rules. In addition to this all functionalities and procedures in the college are carried out in accordance with the rules and regulations of the affiliating university and college rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College provides access to various leaves under University Rules, which can be availed following due procedure. It provides research and travel grants for teaching and non teaching staff. Other benefits include retirement benefits, children's education allowance, provident fund, and ward quota scheme as per university regulations which is a unique and inclusive feature of the University.

Medical Facility:

All employees and pensioners and their family members are covered for reimbursement and cashless treatment at empanelled hospitals, nursing homes, diagnostic centers and clinics as per their eligibility and entitlement under AUCHS rules.

Leave Travel Concession (LTC):

LTC is provided to all employees and their family members for travelling to their home town and for all India travel as per the LTC rules of Government of India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff follows the UGC prescribed Career Advancement Scheme (CAS) 2010 and CAS 2018 guidelines wherein every faculty member fills the Annual Performance Report under the PBAS (Performance Based Appraisal

Scheme). The Annual Performance Report is significant for career advancement of the teachers especially when they apply for promotions. The achievements of the faculty are cumulatively presented in the annual report of the college. For non-teaching staff too, the college follows the UGC norms. There were no unsatisfactory reports in the last year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

CMP college has a mechanism for internal and external audits. To maintain transparency and accountability the annual budget of the college is passed by the Governing Body. Internal audit is an ongoing continuous process. In addition, there are external auditors to verify and certify the entire income and expenditure of the institute each year. Qualified internal auditors, chartered Accountants from external resources have been appointed and a team of staff under them does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out by the Accountant General (A.G. Office) in the presence of Allahabad University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is mainly funded by UGC. Some funds are generated by renting out space for a photocopy shop, canteen ,gym etc. Registration fees for events like FDPs and fees for short-term courses also provide funding. Faculty members receive funding for research projects. The library allocates funds to departments to purchase reference material in addition to NLIST database subscription.The purchases are made by the central purchase committee through a separate GeM portal.All college expenses are sanctioned and approved by the Principal after receiving requisitions from concerned departments or individuals. A statement of expenditure and accounting is submitted to the Bursar and the Section Officer (Accounts) for necessary action.Funds are utilized for repair and maintenance of the college infrastructure, transportation facility, and administrative and general expenses like electricity, water and telephone.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is consistently contributing for institutionalizing the quality assurance strategies and processes in the college. It works to mobilize resources and to maintain academic infrastructure and ecosystem in the campus. It is the apex record keeping agency in the college, which keep and update the academic data of the instituion. It

conducts training programmes and capacity building programmes for teaching faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The two review procedures in practice are Periodic data collection and feedback system .The college reviews its teaching learning process and execution mechanism along with learning outcomes at periodic intervals through Internal Quality Assurance Cell. All activities are carried out as per norms and generally recorded in the database. It pursues the incremental improvement in various activities through consistent support and progression along with learning outcomes at periodic intervals through Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization cell, women cell and sexual harassment cell in the college are consistently working for the gender equity issues. They organize workshops, lectures, debate etc. to educate girl students and sensitize the issues among all. Webinar on 'Domestic Violence and its Impact on Mental Health of Women' organized by Gender Sensitization and Anti Sexual Harassment Cells on 17th December, 2021. Online poster competition on 'Impact of Covid -19 on Gender inequality' was organized by Gender Sensitization and Anti Sexual Harassment Cells in February 2022 .

File Description	Documents
Annual gender sensitization action plan	https://cmpcollege.ac.in/gendersensitization-anti-sexual-harassment-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. safety and security, b. counselling c. Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The primary focus of our college is to reduce, reuse and recycle waste. Dustbins to segregate different categories of waste are placed at different locations. The college has a solid waste management system, which is functional through the Green Youth Brigade of the college. It uses the waste for the development of various plant in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards

D. Any 1 of the above

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

CMP college believes in the socio-cultural harmony and it symbolizes through the academic environment of the college in which students from different sections of societies are learning together. The college promotes cultural diversity and unity of nation through variety of cultural and academic activities among students. The NSS unit endeavors to make nation-building, patriotism, inclusiveness a part of its extension activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CMP Degree College organizes activities that strengthen our constitutional values and also extend our adherence and obligation towards the nation. The National Service Scheme (NSS) & National

Cadet Corps (NCC) units organize various activities to inculcate constitutional obligations and nationalism among students and staff. The NSS unit of the college nurtures community responsibility by organizing various awareness programmes. The college celebrates constitution day, voter's day and sensitizes the values, obligations and rights to the employees as a citizen of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates Independence day, Republic day, Gandhi

Jayanti, Hindi Pakhwara, National youth Day and other relevant commemorative days and events to foster the respect of nation and national heroes of the country. The departments and various societies contribute in their own capacity via their annual festivals, cultural activities etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Development of Herbal Garden and related knowledge generation-

The wastelands were converted into herbal garden under the able guidance of a botanist. One part of the degraded land was converted into an herbal garden, to plant various medicinal plants. The organic fertilizer required for growing this herbal plant was initially procured from the market. Subsequently, a decision was taken to set up a vermicomposting unit to furnish organic manure for the herbal garden as well as to solve the problem of solid waste disposal.

The high-quality medicinal plants developed in this college and distributed in various occasions.

Evidence of Success:

The total number of medicinal plants are approximately 150. In last 4 years total number 3000 medicinal plants are distributed amongst the students and different programs of college.

2. Green Youth Brigad Club- It consistently works for the promotion of plastic free campus and green and clean campus initiative. The Green Youth Brigade Club ensures to promote the concept of sustainable development through various projects in the

college's infrastructure by adopting Green Policy. The Green Policy Document ensures that college maintains and follows its objective of creating an eco-friendly environment as per India's guidelines and objectives.

File Description	Documents
Best practices in the Institutional website	https://cmpcollege.ac.in/green-youthbrigade- club/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the College is to provide quality education and develop a sense of national pride and identity among students as well as to make them socially committed and economically selfreliant citizens. The college is consistently working to make a mark on the global academic map through high standards of academic and research works. The mission of the college is to inculcate a value system in students and to foster global competencies amongst students so that they could contribute to National Development .Therefore, the College provides education to a maximum number of students coming from the different sections of the society, make them independent and self-reliant by offering courses and programmes that equip and facilitate them to become economically and socially stronger. The college has started a BCA course along with Diploma in Computer application. This will give our students relevant skills that will help them to become independent and ensure better employability. Consequently, it will contribute to making Digital India Campaign a success, which aims to make the country digitally empowered in the field of technology. The College has also started BALLB course too and help those students who are interested in pursuing a carrier in the legal profession .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has an effective system for curriculum delivery that is in line with the academic calendar of university of Allahabad..The College has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, the students are provided with the course syllabus and reading lists for each course which is displayed on the website of the college (<https://cmpcollege.ac.in/download-syllabus/>) . Besides traditional lectures and interactive sessions, infrastructure for the use of ICT in classrooms, like PowerPoint presentations, and audio-visual support are all available to make the delivery of the curriculum effective and interesting for the students. Apart from this ,students are also given field exposure as per the requirements of the subject as well as relevant demonstrations in the laboratory are also provided by the faculty members in Science subjects for more efficient understanding in the practical matter. Participative learning of students are also encouraged . Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through personality development lectures held from time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://cmpcollege.ac.in/download-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the College is prepared in accordance with the calendar of the Allahabad university and it is strictly followed throughout the session for both undergraduate and postgraduate courses. The entire syllabus has been duly completed well in advance before the theory/practical

examination of the students, in order to provide students enough preparation time. For PG students, internal and external assessment system has been followed in the semester mode, whereas UG examination has been conducted in the annual mode in which only external assessment is applicable except some courses.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CMP Degree College is a constituent college of University of Allahabad and it follows the curriculum designed by the University. Most of the courses are so designed that they emphasize cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

1. On average, every year the college offers 111 courses concentrating on environment, 108 focusing on gender issues, 117 on human values and 87 strengthening professional ethics.
2. Gender Sensitization cell and Anti sexual Harassment cell of our college are committed to create CMP campus free from mental harassment, retaliation, any type of sexual assault or discrimination etc. Every year the cells organize Gender Equality programs emphasizing on Woman Empowerment, self protection, laws for Woman's welfare etc.
3. With an objective to conserve environment Green youth Brigade of our college promotes environmental awareness through tree plantation and distribution of medicinal plant in nearby areas.
4. NSS Unit of the college promotes human values by organizing blood donation camp, health camp, visit to slum areas etc.
5. Professional ethics are well followed by teaching, non-teaching staff and students of the college in each and every aspects i.e., honesty, trustworthiness, loyalty, being law abiding, respect for others, accountability etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

509

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cmpcollege.ac.in/feedback-report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://cmpcollege.ac.in/feedback-report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5887

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4117

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All faculty members of the college conduct tests in their UG classes as well as in PG classes with the aim to identify the advanced and slow learners from each class. For slow

learners, faculty members conduct extra tutorial classes to mentor these students and provide the extra time and effort to understand the problems of these students in order to help them catch up in the classroom. For advanced learners, faculty members conduct special competition-oriented tutorial classes and provide them advanced resources to study so that they could be able to crack competitions like NET, Civil Services, etc. The meritorious students are facilitated with the merit certificate and Gold medals instituted in all the subjects at UG and PG level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
14678	175

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enhance learning experience, various student centric seminars, workshop and hands on experiments like programmes are organized time to time. We know that, 'seeing is believing'. So at college level we try our maximum to organize participative learning and problem solving programmes.

Four science subjects viz; Botany, Zoology, Chemistry, Physics are funded under the DBT Star College Scheme and the respective departments conduct experimental learning programs, workshops and trainings for students at UG level. Also, under graduate research is being promoted under the aegis of DBT Star college scheme. Interdisciplinary projects are offered to students at UG level to encourage participative learning and problem solving methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of our college use various ICT enabled tools to enhance the quality of teaching-learning like: Google Classroom is used to manage and post course related information-learning material, quizzes, lab record submissions and evaluations, assignments, etc. Science Labs are used to conduct experiments through simulations. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. The online teaching platform cmlive is designed to train students to engage in open discussion and problem-solving activities. Lab manuals are mailed to students well in advance before the experiment is performed. Curriculum based online quizzes and polls are regularly conducted. To teach mathematics in online mode, various online applications like-Whiteboard and Google meet are used. For the teachers LMS portal has been launched.

ICT Tools and Infrastructure facilities: This includes: Projectors, Desktop and Laptops, Printers, Photocopier machines and Scanners. **Use of ICT By Faculty:** Power Point presentations, Online quiz, Video Conferencing, Video lecture, Online competitions, Workshops, Conferences, Student Seminars etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

175	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
175	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
154	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	

2.4.3.1 - Total experience of full-time teachers

41

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows two patterns for Internal assesment:

1. In CBCS Based programs: The internal assessment tests for all PG courses and in UG courses where CBCS are implemented are scheduled in alignment with the Univertsity /Institution academic caledar which is in adherence with the University Academic schedule. Syllabus completion is scheduled so as to satisfy the norms laid down by the University. Three Internal Assessment Tests are conducted during every semester within the span of three months to assess and evaluate the understanding and capability of the students and to improve their performance basedon their outcomes attainment. These tests are scheduled as follows, Internal Assessment Test I is conducted after thecompletion of the first unit to understand the grasping and understanding capability of the students along with their knowledge retention. Internal Assessment Test II is conducted after the completion of the second and the third units .Internal Assessment Test III is conducted after the completion of all the units of the syllabus . The answersheets and marks obtained are placed before the students after each test , so that any doubt from students side can be cleared.

2. Non CBCS Programs: The college follows the University mode ofevaluation where the students are annually assesed on the basis ofan internal test followed by practical examination and final examiation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment is a completely transparent process. The criterion adopted is as per the norms of Allahabad University. All the students are familiar with the transparency of internal assessment. After assessment of answer books, these are shown to students by subject teachers and they are given a chance to clarify, if they have any doubt regarding the allotment of marks. Further, subject teachers prepare the final mark sheets and place it before the students. Subsequently, these mark sheets are submitted to Examination Department. The evaluation process for the course is followed as per the guidelines of University of Allahabad. The institute has established an examination committee for the smooth conduction of internal and external examination. Examination incharge has responsibility to co-ordinate with University of Allahabad for the smooth conductance of university semester theory, practical and periodic examination. The institute follows the University of Allahabad guidelines for the conduct of examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programmes offered by the college are communicated to students. It is also uploaded on the website of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://cmpcollege.ac.in/programme-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the College time to time for the new courses introduced and ongoing courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

4538

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cmpcollege.ac.in/students-satisfaction-survey-sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

278.454

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

66

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has developed online platform 'cmplive' for online classes owing to Covid pandemic. This teaching learning ecosystem benefitted students during the pandemic and helped them in continuing their studies from home. The college has also developed a learning management system (LMS) as an innovative method of creation and transfer of knowledge. Faculty members of the College are actively engaged in research and development across disciplines creating a major impact which is evident from the number of citations that their publications have received. Thus the students are motivated to do basic research. Student research at the undergraduate level has got a major boost with the college bagging the prestigious DBT Star College Scheme under which four departments namely Botany, Chemistry, Physics and Zoology have received grants with main objective to augment and enhance research through student research projects. Apart from this, Various seminars, field work, workshops etc. organized time to time play a major role in creating and transferring of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

99

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

76

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The session covered was during high pandemic period and all the extension activities were done individually by the faculty members and students in their respective societies.

Faculty form psycholgy department has contributed to the mental counselling of the students and faculty members during covid times.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

125

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

(1)Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms. (2)Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. (3)Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per UGC norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licenced software and open source tools to cater the requirements of curriculum &

industry enabled teaching.

Wi-Fi: The entire campus is Wi-Fi enabled with internet facilities to the students and staff.

Available band width: 200 mbps. Internet facility is available in whole campus including labs, classrooms, library and offices of all Departments . (4) Central Library: college has a central Library apart from departmental libraries. (5) Auditorium: College has a big auditorium , where various programmes are organized throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a big auditorium, Gym, sports ground , a badminton court and a basket ball court etc. with adequate facilities to perform. The college actively promotes cultural activities and various outdoor and indoor sports. All cultural activities are coordinated by the cultural committee of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.97705

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have Library Management system in which we have digital catalogue of books, though we do not have ILMS, OPAC (online Public access catalogue) for students and faculty are also available. The college library also subscribed to NLIST (National Library and Information Services Infrastructure for Scholarly Content)

The College library is also able to access E-resources provided through e-ShodhSindhu: consortium for higher education electronic resources

The college library is also a member of DELNET (Developing Library Network)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
10.1481932	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facility in the college is upgraded from time to time as per requirement. Wi-Fi is available in the offices, departments and in Library of the college. One can access Wi-Fi with respective login ID and password. The college provides an integrated learning management system through online classes (CMP Live) and LMS portal. There is an integrated website which includes CMP Live portal, LMS portal and Online admission portal. We have done online admissions during Covid lock down and conducted online classes on the CMP Live portal successfully. For better access of the study material the students are provided with LMS portal where they can access the e-learning materials provided by the faculty members and also the overall course material uploaded by the faculty members under 4 modules of e-content development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://liveclass.cmpcollege.ac.in/

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.97705

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A budget is prepared at the beginning of the financial year to fulfill the academic needs of different departments and the maintenance of existing physical, academic, and support facilities. The budget is allocated accordingly and utilization is monitored by the concerned financial and departmental committees and if required as per the rule the tenders and quotations are invited for purchase, repair, renovation or any construction works.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5082	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	D. 1 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	http://skilldevelopment.cmpcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
438	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
438	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

521

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

521

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

59

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College creates a platform for the active participation of the students in various academic and administrative bodies

including various activities. This empowers our students in gaining leadership qualities, learning rules regulations, and executingskills. The college has the IQAC Committee which includes student representatives. In every subject, students select their class representative, who deals with the problems of the students. The students representative of various committees share their problems with the Principal and concerned Faculty Members who try to solve their problems. They also give their suggestions for further improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association plays a major role in bridging the gap between the college and alumni. We, at CMP college, have an allumni association of the college with representatives from

all fields. The registration of the society is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Mission:

- To provide excellence in education
- To inculcate a value system in students
- To promote the use of information and communication technology
- To foster global competencies among students To contribute to National Development Our Vision:
- Provide quality education
- Regularize post-graduation courses
- Establish research facilities Develop a sense of national pride and identity among students
- Develop socially committed and economically self-reliant citizens
- Make a mark on the global academic map through high standards of academic and research works The realization of this vision is made possible through a decentralized, inclusive and participative system of governance, operating through Governing Body of the college together with the principal ,vice principal, faculty members and students .They work in sync towards the organization and management of academic, cocurricular and administrative work in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college works on the basis of decentralized powers and full autonomy to the conveners, coordinators to come out with their independent views towards successful implementation of the institutional policies. It also takes the participation of all its teaching and non teaching staff alongwith students empanelling the participative approach.

Governing Body of the college is the highest regulatory body comprising of the head of the institution the Principal and the Chairman along with the GB members. IQAC holds a central place in planning and implimentaion of policies towards the betterment of the College. various academic committees are there to look after the qualitiative aspects of education.

Faculty Level: Faculty members are given representation in various committees and allowed to conduct various programmes. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extra-curricular activities. They are appointed as coordinators for organizing seminars/workshops/conferences.

At student level students are empowered to play an active role as members in different committee like I.Q.A.C Committee and sports committee. Students give their views and highlight different problems of the college too.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

(1)Teaching and Learning: CMP College is a Constituent Post Graduate College of University of Allahabad and follows the structure and content of the courses as approved by the university from time to time. Within the prescribed academic calendar, we weaves in other annual activities, seminars,workshops,cocurricular and extra curricular activities, Add on and certificate courses and outreach programmes.

Orientation sessions at college and department levels are conducted well before the commencement of classes to apprise the students with the various committees such as Student welfare, Internal Complaint committees, Woman Cell, Legal Aid Cell, Green Youth Brigade, IIC, NCC, NSS,Medical Room etc. so that they can utilize the facilities whenever required without wandering here and there.

(2)Library, ICT and Physical Infrastructure / Instrumentation
The college is working for the digitalization of college library and to provide access of DELNET and NLIST journals to the teachers and students.

(3)Admission of Students: .The college publishes a detailed prospectus every year that contains all information regarding the programmes, courses and papers offered by the college. The students can also access the course combination, fee structure, syllabus and reading lists, for each course on the college website (<https://cmpcollege.ac.in>) .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administration : Governing body is the apex body in the College. The Principal is the head of academic council comprising of conveners of all the departments. Principal communicates the planning and policies for the academic year to the governing body.The Vice Principal assists the Principal in

the administration of the college. The Bursar is responsible for internal finance and matters related to financial audits. The Proctorial Board of the College ensures law and order in the college. and DSW office impliments the student welfare schemes.

Planning and Development: The IQAC holds important position in pre planning of the academic session and effective implimentaion policies clear to all those seeking admission, A compiled brochure indicating all the programs of the college is provided to the prospective students. IQAC constituted as per the mandate of NAAC.

Appointment/Service Rule/Procedure : The College follows UGC regulations and ordinance of University of Allahabad for appointment and service rules. In addition to this all functionalities and procedures in the college are carried out in accordance with the rules and regulations of the affiliating university and college rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

College provides access to various leaves under University Rules, which can be availed following due procedure. It provides research and travel grants for teaching and non teaching staff. Other benefits include retirement benefits, children's education allowance, provident fund, and ward quota scheme as per university regulations which is a unique and inclusive feature of the University.

Medical Facility:

All employees and pensioners and their family members are covered for reimbursement and cashless treatment at empanelled hospitals, nursing homes, diagnostic centers and clinics as per their eligibility and entitlement under AUCHS rules.

Leave Travel Concession (LTC):

LTC is provided to all employees and their family members for travelling to their home town and for all India travel as per the LTC rules of Government of India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff follows the UGC prescribed Career Advancement Scheme (CAS) 2010 and CAS 2018 guidelines wherein every faculty member fills the Annual Performance Report under the PBAS (Performance Based Appraisal Scheme). The Annual Performance Report is significant for career advancement of the teachers especially when they apply for promotions. The achievements of the faculty are cumulatively presented in the annual report of the college. For non-teaching staff too, the college follows the UGC norms. There were no unsatisfactory reports in the last year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

CMP college has a mechanism for internal and external audits. To maintain transparency and accountability the annual budget of the college is passed by the Governing Body. Internal audit is an ongoing continuous process. In addition, there are external auditors to verify and certify the entire income and expenditure of the institute each year. Qualified internal

auditors, chartered Accountants from external resources have been appointed and a team of staff under them does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out by the Accountant General (A.G. Office) in the presence of Allahabad University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is mainly funded by UGC. Some funds are generated by renting out space for a photocopy shop, canteen ,gym etc. Registration fees for events like FDPs and fees for short-term courses also provide funding. Faculty members receive funding for research projects. The library allocates funds to departments to purchase reference material in addition to NLIST database subscription.The purchases are made by the central purchase committee through a separate GeM portal.All college expenses are sanctioned and approved by the Principal after receiving requisitions from concerned departments or individuals. A statement of expenditure and accounting is submitted to the Bursar and the Section Officer (Accounts) for

necessary action. Funds are utilized for repair and maintenance of the college infrastructure, transportation facility, and administrative and general expenses like electricity, water and telephone.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is consistently contributing for institutionalizing the quality assurance strategies and processes in the college. It works to mobilize resources and to maintain academic infrastructure and ecosystem in the campus. It is the apex record keeping agency in the college, which keep and update the academic data of the instituion. It conducts training programmes and capacity building programmes for teaching faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The two review procedures in practice are Periodic data collection and feedback system .The college reviews its teaching learning process and execution mechanism along with learning outcomes at periodic intervals through Internal Quality Assurance Cell. All activities are carried out as per norms and generally recorded in the database. It pursues the incremental improvement in various activities through consistent support and progression along with learning outcomes at periodic intervals through Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization cell, women cell and sexual harassment cell in the college are consistently working for the gender equity issues. They organize workshops, lectures, debate etc. to educate girl students and sensitize the issues among all. Webinar on 'Domestic Violence and its Impact on Mental Health of Women' organized by Gender Sensitization and Anti Sexual Harassment Cells on 17th December, 2021. Online poster competition on 'Impact of Covid -19 on Gender inequality' was organized by Gender Sensitization and Anti Sexual Harassment

Cells in February 2022 .

File Description	Documents
Annual gender sensitization action plan	https://cmpcollege.ac.in/gendersensitization-anti-sexual-harassment-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a.safety and security, b. counselling c. Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The primary focus of our college is to reduce, reuse and recycle waste. Dustbins to segregate different categories of waste are placed at different locations. The college has a solid waste management system, which is functional through the Green Youth Brigade of the college. It uses the waste for the development of various plant in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

CMP college believes in the socio-cultural harmony and it symbolizes through the academic environment of the college in which students from different sections of societies are learning together. The college promotes cultural diversity and unity of nation through variety of cultural and academic activities among students. The NSS unit endeavors to make nation-building, patriotism, inclusiveness a part of its extension activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CMP Degree College organizes activities that strengthen our constitutional values and also extend our adherence and obligation towards the nation. The National Service Scheme (NSS) & National Cadet Corps (NCC) units organize various activities to inculcate constitutional obligations and nationalism among students and staff. The NSS unit of the college nurtures community responsibility by organizing various awareness programmes. The college celebrates constitution day, voter's day and sensitize the values, obligations and rights to the employees as a citizen of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

D. Any 1 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates Independence day, Republic day, Gandhi Jayanti, Hindi Pakhwara, National youth Day and other relevant commemorative days and events to foster the respect of nation and national heroes of the country. The departments and various societies contribute in their own capacity via their annual festivals, cultural activities etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. Development of Herbal Garden and related knowledge generation-

The wastelands were converted into herbal garden under the able guidance of a botanist. One part of the degraded land was converted into an herbal garden, to plant various medicinal plants. The organic fertilizer required for growing this herbal plant was initially procured from the market. Subsequently, a decision was taken to set up a vermicomposting unit to furnish organic manure for the herbal garden as well as to solve the problem of solid waste disposal.

The high-quality medicinal plants developed in this college and distributed in various occasions.

Evidence of Success:

The total number of medicinal plants are approximately 150. In last 4 years total number 3000 medicinal plants are distributed amongst the students and different programs of college.

2. Green Youth Brigad Club- It consistently works for the promotion of plastic free campus and green and clean campus initiative. The Green Youth Brigade Club ensures to promote the concept of sustainable development through various projects in the college's infrastructure by adopting Green Policy. The Green Policy Document ensures that college maintains and follows its objective of creating an eco-friendly environment as per India's guidelines and objectives.

File Description	Documents
Best practices in the Institutional website	https://cmpcollege.ac.in/green-youthbrigade-club/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the College is to provide quality education and

develop a sense of national pride and identity among students as well as to make them socially committed and economically self-reliant citizens. The college is consistently working to make a mark on the global academic map through high standards of academic and research works. The mission of the college is to inculcate a value system in students and to foster global competencies amongst students so that they could contribute to National Development. Therefore, the College provides education to a maximum number of students coming from the different sections of the society, make them independent and self-reliant by offering courses and programmes that equip and facilitate them to become economically and socially stronger. The college has started a BCA course along with Diploma in Computer application. This will give our students relevant skills that will help them to become independent and ensure better employability. Consequently, it will contribute to making Digital India Campaign a success, which aims to make the country digitally empowered in the field of technology. The College has also started BALLB course too and help those students who are interested in pursuing a carrier in the legal profession.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of Action for Academic Year (2022-23)

- To start a course in B.Sc. (Computer Science) the College
- To complete the target of digitalization and automation of books.
- To start consultancy services in Psychology, Botany and Law.
- To develop language lab.
- Development of playground and construction of the Pavilion stadium with the seating arrangement.
- Construction of new lecture theatres.
- Construction of toilets especially for girls.
- Renovation up-gradation of all roads and drains in the premises
- Construction of vehicle stands for teachers and employees.
- Development of Green House in botanical garden.
- Repair Renovation of staff quarters.
- Adoption of village.
- To make rainwater harvesting system in the campus.
- To make an Independent new library building.
- To make smart classroom in Arts faculty Law faculty.