



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | CHAUDHARY MAHADEO PRASAD DEGREE COLLEGE |
| Name of the head of the Institution | | Dr. Brijesh Kumar |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 05322256762 |
| Mobile no. | | 9335154006 |
| Registered Email | | cmpdc1@gmail.com |
| Alternate Email | | iqac.cmppg2016@gmail.com |
| Address | | Mahatma Gandhi Marg, George Town |
| City/Town | | Prayagraj |
| State/UT | | Uttar pradesh |
| Pincode | | 211002 |
| 2. Institutional Status | | |

| | |
|--|--------------------------|
| Affiliated / Constituent | Constituent |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | central |
| Name of the IQAC co-ordinator/Director | Dr. Sarita Srivastava |
| Phone no/Alternate Phone no. | 05322256762 |
| Mobile no. | 9565898333 |
| Registered Email | cmpdc1@gmail.com |
| Alternate Email | iqac.cmppg2016@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://cmpcollege.ac.in/iqac/ |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://cmpcollege.ac.in/academic-calendar/ |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B | 2.75 | 2016 | 19-Jan-2016 | 18-Jan-2021 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 23-Aug-2006 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| No Data Entered/Not Applicable!!! | | |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|----------------------------|----------------|-----------------------------|---------|
| Zoology, Chemistry, Botany, Physics | DBT Star College Scheme | DBT | 2020 1095 | 8200000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Academic Calendar

Feedback analysis of Students, Employees and Parents and its implementation by the Chairman IQAC.

Evaluation of annual performance of teaches by Annual Progress Report

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|------------------------------------|------------------------------------|
| Development of smart classrooms | Proposal has been initiated. |
| Renovation of campus roads | Proposal has been initiated. |
| Construction of toilets for girls. | Girls toilet has been constructed. |

| | |
|---|-----------------------------------|
| Renovation of Auditorium | Renovation has been done. |
| To start Ph.D. programme in the college | Ph.D. programme has been started. |
| No Files Uploaded !!! | |

| | |
|---|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| College Council | 14-Oct-2020 |

| | |
|---|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|----|

| | |
|--|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|--|-----|

| | |
|--------------------|------|
| Year of Submission | 2020 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 29-May-2020 |
|--------------------|-------------|

| | |
|---|----|
| 17. Does the Institution have Management Information System ? | No |
|---|----|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, the students are provided with the course syllabus and reading lists for each course which is displayed in the classrooms. Besides traditional lectures and interactive sessions, infrastructure for the use of ICT in classrooms, like PowerPoint presentations, and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Apart from this, students are also given field exposure as per the requirements of the subject as well as Relevant demonstrations in the laboratory are also provided by the faculty members in Science subjects for more efficient understanding in the practical matter. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through personality development lectures held from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| PhD or DPhil | Research Programme | 01/07/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|-------------------------------------|---|
| BA LLB | Five years integrated course in Law | 01/07/2019 |
| LLB | Three years course in Law | 01/07/2019 |
| LLM | Two years PG course in Law | 01/07/2019 |
| MA | Two years PG course in Arts | 01/07/2019 |
| MCom | Two years PG course in Commerce | 01/07/2019 |
| MSc | Two years PG course in Science | 01/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|------------------------------------|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Nil |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, teachers, and parents on a five-point scale. After that, the feedback is analyzed which involves identifying the needs and problems of various stakeholders, so that the valuable suggestions given are considered and necessary actions will be executed. Thus, the feedback analysis process is intended to satisfy the expectations of students, teachers, alumni, and parents. This further helps the college to improvise its curriculum and other aspects as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA | UG course in humanities and Social Sciences | 3168 | 3800 | 2390 |
| BA LLB | Five year integrated course in Law | 120 | 160 | 117 |
| BCA | UG Course in Computer Application | 30 | 34 | 21 |
| BCom | UG Course in Commerce | 593 | 620 | 582 |
| BSc | UG course in Science | 949 | 1050 | 906 |
| LLB | UG Course in Law | 300 | 400 | 296 |
| LLM | PG course in Law | 63 | 100 | 61 |
| MA | PG course in Humanities and Social Science | 650 | 680 | 356 |
| MCom | PG Course in commerce | 80 | 110 | 69 |
| MSc | PG course in Science | 260 | 350 | 232 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG | Number of fulltime teachers available in the institution teaching only PG | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| | | | | | |

| | | | | | |
|------|------|------|---------|---------|-----|
| | | | courses | courses | |
| 2019 | 8777 | 1355 | Nil | Nil | 186 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 186 | 152 | 2 | 2 | Nil | 2 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All faculty members of the college conduct tests in their UG classes as well as in PG classes with the aim to identify the advanced and slow learners from each class. For slow learners, faculty members conduct extra tutorial classes to mentor these students and provide the extra time and effort to understand the problems of these students in order to help them catch up in the classroom. For advanced learners, faculty members conduct special competition-oriented tutorial classes and provide them advanced resources to study so that they could be able to crack competitions like NET, Civil Services, etc.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 10132 | 186 | 1:54 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 212 | 186 | 36 | Nil | 156 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019 | Dr. Meena Rai | Associate Professor | Award for excellence (University of Allahabad) |
| 2019 | Dr. Archana Pandey | Associate Professor | Hindi Bhasha Vibhushan Sahitya Mandal, Shree Nath Dwara, Rajasthan |
| 2019 | Dr. Babita Agrawal | Associate Professor | Bharat Vikas Parishad Vishisht Seva Samman |
| 2020 | Dr. Arti Gupta | Associate Professor | Green Leadership Award 2020 International conference World |

| | | | |
|-------------------|------------------------|---------------------|--|
| | | | Environment Summit 2020 by Environment and Social Development Association, Delhi (India) |
| 2019 | Dr. Deepa Srivastava | Associate Professor | Award Executive Committee of SBSRD, Prayagraj |
| 2020 | Dr Saroj Singh | Associate Professor | Shaan - e - Allahabad Samman |
| 2020 | Dr. Surendra Pal Singh | Associate Professor | Special Prize from U.P. Sanskrit Sansthan, Lucknow |
| Nill | Dr. Jyoti Verma | Assistant Professor | Young Environmentalist Award 2019 by SBSRD, Prayagraj |
| Nill | Dr. Kirti Raje Singh | Assistant Professor | Best Teacher (Society of Biological Science and Rural Development, Allahabad) |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BA | Nill | Year | 31/07/2020 | 15/09/2020 |
| BCA | Nill | Semester | 31/07/2020 | 15/09/2020 |
| BA LLB | Nill | Semester | 31/07/2020 | 15/09/2020 |
| BCom | Nill | Year | 31/07/2020 | 15/09/2020 |
| BSc | Nill | Year | 31/07/2020 | 15/09/2020 |
| LLB | Nill | Semester | 31/07/2020 | 15/09/2020 |
| LLM | Nill | Semester | 31/07/2020 | 15/09/2020 |
| MA | Nill | Semester | 31/07/2020 | 15/09/2020 |
| MCom | Nill | Semester | 31/07/2020 | 15/09/2020 |
| MSc | Nill | Semester | 31/07/2020 | 15/09/2020 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student presentations as per the requirements of the course. Routine tests are given and remedial instruction is given to slow learners and challenged students. For Post Graduate students there is provision

for Test 1, Test 2, and Mid-term tests this help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain-how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the College is prepared in accordance with the calendar of the university and it has been strictly followed throughout the session for both undergraduate and postgraduate courses. The entire syllabus has been duly completed well in advance before the theory/practical examination of the students, in order to provide students enough preparation time. For PG students, internal and external assessment system has been followed in the semester mode, whereas UG examination has been conducted in the annual mode in which only external assessment is applicable.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cmpcollege.ac.in/students-performance-learning-cotcomes/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| Nill | MSc | Nill | 196 | 178 | 90.81 |
| Nill | MCom | Nill | 52 | 52 | 100 |
| Nill | MA | Nill | 305 | 280 | 91.18 |
| Nill | LLM | Nill | 53 | 42 | 79.24 |
| Nill | LLB | Nill | 186 | 137 | 73.65 |
| Nill | BSc | Nill | 410 | 380 | 92.68 |
| Nill | BCom | Nill | 391 | 361 | 92.32 |
| Nill | BA | Nill | 1196 | 1057 | 88.37 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://cmpcollege.ac.in/students-satisfaction-survey-sss/_](https://cmpcollege.ac.in/students-satisfaction-survey-sss/)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|------------------------------|------------------------|---------------------------------|
| Major Projects | 1095 | UGC (8 Faculty members)Start | 8000000 | 6400000 |

| | | | | |
|-------------------|------|---|---------|---------|
| | | Up Grant | | |
| Major Projects | 1095 | Science and Engineering Research Board, New Delhi | 3445400 | 1700000 |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| Three Days national workshop on "Techniques in Molecular Biology Biochemistry | Botany | 18/09/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|--|-----------------------|--------------------------------|
| National | Physics, Chemistry. Zoology, Botany, Math, Hindi, English, Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy, | 49 | Nil |

| | | | |
|-------------------|--|----|-----|
| | Economics, Commerce, Law | | |
| International | Physics, Chemistry. Zoology, Botany, Math, Hindi, English, Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy, Economics, Commerce, Law | 51 | Nil |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--|-----------------------|
| Physics, Chemistry. Zoology, Botany, Math, Hindi, English, Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy, Economics, Commerce, Law | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 54 | 89 | Nil | Nil |
| Presented papers | 31 | 91 | Nil | Nil |

| | | | | |
|-------------------|---|----|-----|-----|
| Resource persons | 7 | 16 | Nil | Nil |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|--|--|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------------------|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Nil | Nil | Nil | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|--------|---------|
| Text Books | 12368 | 2788954 | 765 | 268439 | 13133 | 3057393 |
| Reference Books | 3261 | 1219229 | 507 | 378078 | 3768 | 1597307 |
| e-Books | 160810 | Nil | 10839 | Nil | 171649 | Nil |
| Journals | 343 | 209540 | 25 | 3828 | 368 | 213368 |
| e-Journals | 6293 | 155240 | Nil | 19470 | 6293 | 174710 |
| CD & Video | 24 | 360 | Nil | Nil | 24 | 360 |
| Library Automation | 18623 | Nil | 650 | Nil | 19273 | Nil |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher

Name of the Module

Platform on which module

Date of launching e-

| | | | |
|--------------------|---------------------------------|---------------------|------------|
| | | is developed | content |
| Dr. Ranjana Tiwari | Intelligence and its assessment | Sarv shikha Abhiyan | 12/02/2019 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 64 | 2 | 4 | 0 | 1 | 2 | 21 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 100 | 0 |
| Total | 64 | 2 | 4 | 0 | 1 | 4 | 21 | 200 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 200 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| E-learning portal on the college website | https://cmpcollege.ac.in/e-learning/ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 470000 | 334815 | 13007000 | 11250539 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| <p>A budget is prepared at the beginning of the financial year to fulfill the academic needs of different departments and the maintenance of existing physical, academic, and support facilities. The budget is allocated accordingly and utilization is monitored by the concerned financial and departmental committees and if required as per the rule the tenders and quotations are invited for purchase and repair, renovation or any construction works.</p> <p style="text-align: center;">https://cmpcollege.ac.in/iqac/</p> |
|--|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |

| | | | |
|---|------------------------|------|-----|
| Financial Support from Other Sources | | | |
| a) National | Government Scholarship | 3500 | Nil |
| b) International | Nil | Nil | Nil |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|-------------------------|--|--|--|---------------------------|
| 2019 | Career Counselling Cell | 600 | 400 | 100 | 25 |
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 30 | 30 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--|--------------------------------------|----------------------------------|-----------------------------------|
| 2020 | 650 | BA, BSc, BCom, LLB, MA, MCom, MSc, LLM | Physics, Chemistry, Zoology, Botany, | University of Allahabad, Banaras | MA, MSc, MCom, LLM, Ph.D. M.Phil. |

| | |
|---|--|
| Math, Hindi, English, Sanskrit, History, Education, Political Science, Sociology, Philosophy, Psychology, Commerce, Law | Hindu University, Delhi University, CMP Degree College |
|---|--|

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|----------------|---|
| NET | 46 |
| GATE | 3 |
| Civil Services | 2 |

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------|------------------|------------------------|
| Cultural Activities | College | 180 |
| Cultural Activities | University/State | 25 |
| Sports Activities | College | 300 |
| Sports Activities | University/State | 35 |

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in various academic and administrative bodies including various activities. This empowers our students in gaining leadership qualities, learning rules regulations, and execution skills. The college has the IQAC Committee which includes student representatives. Student Union/Council is a regular body of students elected by the students. They share their problems with the Principal and concerned Faculty Members who try to solve their problems. They also give their suggestions for further improvements. In every subject, students select their class representative, who deals with the problems of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

An annual meeting was organized during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system. (1)Principal Level: The Governing Body delegates all the academic and operational decisions based on policy to the Academic Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Committee formulates common working Procedures and entrusts the implementation with the faculty members. (2) Faculty Level: Faculty members are given representation in various committees and allowed to conduct various programmes. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extra-curricular activities. Faculty members take students to the educational tour, Faculty members are appointed as coordinators and convince for organizing seminars/workshops/conferences. For effective implementation and improvement of the institute, various committees are formed. At student level students are empowered to play an active role as members in different committee likes I.Q.A.C Committee and sports committee. Students give their views and highlight different problems of the college too.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Teaching and Learning | Academic Calendar in prepared by the IQAC at the beginning of the session along with co-curricular activities. Information regarding co-curricular activities organized by other Degree College and the University including our College in displayed on the notice board. On the first day the Principal addresses all the newly admitted students. Information about home examination in given to the students after the commencement of the classes. Our faculty members encourage to |

| | |
|--|---|
| | organize training programmes, workshops and seminars in the College. |
| Library, ICT and Physical Infrastructure / Instrumentation | The college is working for the digitalization of college library and to provide access of DELNET and NLIST journals to the teachers and students. |
| Admission of Students | The college is working on a plan to start online admission and counselling process to facilitate admission process and fee payment. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | The College at the beginning of the academic year makes its terms and policies clear to all those seeking admission, in the brochure which is handed out to prospective students. The quality policy is also mentioned on the college website and the finer details are worked out by the Principal and the teachers from time to time these details and information are upgraded respectively. The Chairperson of the Governing Body and the Principal play a very active role in setting the goal and vision for the development activities that have been centred around infrastructural activities, library, teaching-learning, and human resource development. |
| Administration | As far as the administration is concerned Governing body is the apex body in the College. The principal of the College informs each and every event to the Chairperson of the Governing body and both of them make policies are implemented by the Principal. The Proctorial Board of the College ensures law and order in the college. In some committees students participation in also ensured. The principal core committee also works hard to ensure good guidance in the college. |
| Student Admission and Support | The College prospectus is published. It provides all the information regarding admission, fee structure, subject combinations, vision and mission of the College, details of teaching and non-teaching staff, scholarship etc. Ramps are built for the physically challenged students to facilitate their movements. Our College has undergraduate and post graduate classes in Arts stream. We therefore |

guide students for entrepreneurial skills through counselling by teachers and through experts from the corporate world. The Principal along with the teachers redress all complaints at their level with the assistance of the Proctorial Board of the College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|-----------|---------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| FDP- Ramanujan College, University of Delhi | 5 | 18/05/2020 | 03/06/2020 | 14 |
| Orientation Programme- Ramanujan College, University of Delhi | 3 | 04/06/2020 | 01/07/2020 | 28 |
| Orientation Programme at UGC- HRDC, Kumaun University, Nainital | 3 | 02/03/2020 | 21/03/2020 | 21 |
| 126th | 13 | 28/01/2020 | 17/02/2020 | 21 |

| | | | | |
|--|----|------------|------------|----|
| Orientation Programme at UGC- HRDC University of Allahabad, Prayagraj | | | | |
| UGC-HRDC XXIV Refresher Course in Chemistry Department, University of Allahabad | 14 | 10/12/2019 | 23/12/2019 | 14 |
| Capacity Building Programme at faculty Development Center of ISD College Allahabad | 2 | 21/09/2019 | 27/09/2019 | 7 |
| 82nd Orientation Programme, HRDC-BHU | 3 | 05/06/2019 | 24/08/2019 | 30 |
| 125th Orientation Programme UGC HRDC University of Allahabad | 7 | 15/10/2019 | 04/11/2019 | 21 |
| 124th Orientation Programme, HRDC-University of Allahabad | 6 | 30/08/2019 | 19/09/2019 | 21 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|------------------------------------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 1 | 1 | 3 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audits. To maintain transparency and accountability the annual budget of the college is passed by the Governing Body. Internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure of the institute each year. Qualified internal auditors, Chartered

Accountants from external resources have been appointed and a team of staff under them does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out by the Accountant General (A.G. Office) in the presence of Allahabad University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | Yes | NAAC Committee of the College |
| Administrative | No | Null | Yes | Principal of the College |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| Parent-Teacher Meetings (PTM) are organized in the college from time to time to interact with the parents and understand the problems of their wards. The objectives of the PTM are to advance the education and all-round development of the students by extending relationships between teachers, parents, and others associated with the college. It is also intended to ensure a good attendance of the students in the college and to take feedback from the parents. |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|---|
| 1. Computer training of MTS employees. 2. Environmental awareness training. 3. Initiated for digitalization of Library and training of staff. |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| 1. Started PG courses 2. Started BCA Course 3. Started BALLB course 4. Renovated Botanical Garden 5. Extended library facilities. 6. Started Ph.D. programme |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|

No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Ramp/Rails | Yes | 35 |
| Scribes for examination | Yes | 4 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|--|---------------------|--|
| 2019 | Nil | 1 | 02/10/2020 | 1 | Donations made to the Tara Sansthan Old Age Home, Tagore Town, Prayagraj | Problems of Elderly | 30 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation in the campus.

Environmental Awareness Programme by Green Youth Brigade.

Plastic-free campus mission.

Lectures on environmental awareness and protection.

Celebration of Swachchata Pakhawada.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Gender Sensitization Cell. 2. Green Youth Brigade 3. Medicinal Plants Garden

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cmpcollege.ac.in/igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the College is to provide quality education and develop a sense of national pride and identity among students as well as to make them socially committed and economically self-reliant citizens. The college is consistently working to make a mark on the global academic map through high standards of academic and research works. The mission of the college is to inculcate a value system in students and to foster global competencies among students so that they could contribute to National Development. Therefore, the College provides education to a maximum number of students coming from the different sections of the society, make them independent and self-reliant by offering courses and programmes that equip and facilitate them to become economically and socially stronger. The college has started a BCA course along with Diploma in Computer application. This will give our students relevant skills that will help them to become independent and ensure better employability. Consequently, it will contribute to making Digital India Campaign a success, which aims to make the country digitally empowered in the field of technology. The College has also started BALLB course to and help those students who are interested in pursuing a carrier in the legal profession and corporate legal world. Extension activities and NSS programmes organizing by the College also contribute in the overall development of students. It gives an opportunity to the students to serve society. They clean the ghats of Ganga, make people aware of the hazards of polythene. N.S.S. students organize rallies to visit the slum areas to teach hygiene and cleanliness to slum dwellers. Thus, the students acquire impeccable character, leadership skills, inner strength and confidence, and team spirit. To cope up with the requirements of the employment market we invite experts from the corporate world to make presentations and give guidance on various career options. Students are encouraged to participate in extracurricular activities organized in the college and by other degree colleges. These activities help the students to develop their skills and showcase their talents outside the classroom teaching thereby instilling a sense of confidence and well-being in them. Thus, by providing a wide range of such support services the College imparts in the overall development of students as well as the development of society as a whole and the nation.

Provide the weblink of the institution

<https://cmpcollege.ac.in/igac/>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Academic Year (2020-21) 1. To start a course in B.Sc. (Computer Science) the College 2. To complete the target of digitalization and automation of books. 3. Renovation of Auditorium. 4. To start consultancy services in Psychology, Botany and Law. 5. To develop language lab. 6. Development of playground and construction of the Pavilion stadium with the seating arrangement. 7. Construction of new lecture theatres. 8. Construction of toilets especially for girls. 9. Renovation up-gradation of all roads and drains in the premises. 10. Construction of vehicle stands for teachers and employees. 11. Development of Green House in botanical garden. 12. Repair Renovation of staff quarters. 13. Adoption of village. 14. To make rainwater harvesting system in the campus. 15. To make an Independent new library building. 16. To make smart classroom in Arts faculty Law faculty.