



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	CHAUDHARY MAHADEO PRASAD DEGREE COLLEGE
Name of the head of the Institution	Dr. Brijesh Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322256762
Mobile no.	9335154006
Registered Email	cmpdc1@gmail.com
Alternate Email	iqac.cmppg2016@gmail.com
Address	Mahatma Gandhi Marg, George Town
City/Town	Prayagraj
State/UT	Uttar pradesh
Pincode	211002

#### 2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Sarita Srivastava
Phone no/Alternate Phone no.	05322256762
Mobile no.	9565898333
Registered Email	cmpdc1@gmail.com
Alternate Email	iqac.cmppg2016@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://cmpcollege.ac.in/iqac/">https://cmpcollege.ac.in/iqac/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://cmpcollege.ac.in/academic-calendar/">https://cmpcollege.ac.in/academic-calendar/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.75	2016	19-Jan-2016	18-Jan-2021

<b>6. Date of Establishment of IQAC</b>	23-Aug-2006
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'.\$instdata->upload\_special\_status))}}

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology, Chemistry, Botany, Physics	DBT Star College Scheme	DBT	2020 1095	8200000
<a href="#">View Uploaded File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation of Academic Calendar

Feedback analysis of Students, Employees and Parents and its implementation by the Chairman IQAC.

Evaluation of annual performance of teaches by Annual Progress Report

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To start Ph.D. programme in the college	Ph.D. programme has been started.
Renovation of Auditorium	Renovation has been done.

Construction of toilets for girls.	Girls toilet has been constructed.
Renovation of campus roads	Proposal has been initiated.
Development of smart classrooms	Proposal has been initiated.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
College Council	14-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-May-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, the students are provided with the course syllabus and reading lists for each course which is displayed in the classrooms. Besides traditional lectures and interactive sessions, infrastructure for the use of ICT in classrooms, like PowerPoint presentations, and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Apart from this, students are also given field exposure as per the requirements of the subject as well as Relevant demonstrations in the laboratory are also provided by the faculty members in Science subjects for more efficient understanding in the practical matter. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through personality development lectures held from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-------------	-----------------	-----------------------	----------	--	-------------------

NIL

NIL

Nil

0

NIL

NIL

**1.2 – Academic Flexibility****1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Research Programme	01/07/2019
No file uploaded.		

**1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Five years integrated course in Law	01/07/2019
LLB	Three years course in Law	01/07/2019
LLM	Two years PG course in Law	01/07/2019
MA	Two years PG course in Arts	01/07/2019
MCom	Two years PG course in Commerce	01/07/2019
MSc	Two years PG course in Science	01/07/2019

**1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year**

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
No file uploaded.		

**1.3.2 – Field Projects / Internships undertaken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
No file uploaded.		

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The college collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, teachers, and parents on a five-point scale. After that, the feedback is analyzed which involves identifying the needs and problems of various stakeholders, so that the valuable suggestions given are considered and necessary actions will be executed. Thus, the feedback analysis process is intended to satisfy the expectations of students, teachers, alumni, and parents. This further helps the college to improvise its curriculum and other aspects as per the expectations of the stakeholders.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PG course in Science	260	350	232
MCom	PG Course in commerce	80	110	69
MA	PG course in Humanities and Social Science	650	680	356
LLM	PG course in Law	63	100	61
LLB	UG Course in Law	300	400	296
BSc	UG course in Science	949	1050	906
BCom	UG Course in Commerce	593	620	582
BCA	UG Course in Computer Application	30	34	21
BA LLB	Five year integrated course in Law	120	160	117
BA	UG course in humanities and Social Sciences	3168	3800	2390

No file uploaded.

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	8777	1355	0	0	186

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
186	152	2	2	0	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All faculty members of the college conduct tests in their UG classes as well as in PG classes with the aim to identify the advanced and slow learners from each class. For slow learners, faculty members conduct extra tutorial classes to mentor these students and provide the extra time and effort to understand the problems of these students in order to help them catch up in the classroom. For advanced learners, faculty members conduct special competition-oriented tutorial classes and provide them advanced resources to study so that they could able to crack competitions like NET, Civil Services, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
10132	186	1:54

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
212	186	36	Nil	156

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Meena Rai	Associate Professor	Award for excellence (University of Allahabad)
2019	Dr. Archana Pandey	Associate Professor	Hindi Bhasha Vibhushan Sahitya Mandal, Shree Nath Dwara, Rajasthan
2019	Dr. Babita Agrawal	Associate Professor	Bharat Vikas Parishad Vishisht Seva Samman
2020	Dr. Arti Gupta	Associate Professor	Green Leadership Award 2020 International conference World

			Environment Summit 2020 by Environment and Social Development Association, Delhi (India)
2019	Dr. Deepa Srivastava	Associate Professor	Award Executive Committee of SBSRD, Prayagraj
2020	Dr Saroj Singh	Associate Professor	Shaan - e - Allahabad Samman
2020	Dr. Surendra Pal Singh	Associate Professor	Special Prize from U.P. Sanskrit Sansthan, Lucknow
Nill	Dr. Jyoti Verma	Assistant Professor	Young Environmentalist Award 2019 by SBSRD, Prayagraj
Nill	Dr. Kirti Raje Singh	Assistant Professor	Best Teacher (Society of Biological Science and Rural Development, Allahabad)
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Nill	Semester	31/07/2020	15/09/2020
MCom	Nill	Semester	31/07/2020	15/09/2020
MA	Nill	Semester	31/07/2020	15/09/2020
LLM	Nill	Semester	31/07/2020	15/09/2020
LLB	Nill	Semester	31/07/2020	15/09/2020
BSc	Nill	Year	31/07/2020	15/09/2020
BCom	Nill	Year	31/07/2020	15/09/2020
BA LLB	Nill	Semester	31/07/2020	15/09/2020
BCA	Nill	Semester	31/07/2020	15/09/2020
BA	Nill	Year	31/07/2020	15/09/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student presentations as per the requirements of the course. Routine tests are given and remedial instruction is given to slow learners and challenged students. For Post Graduate students there is provision



for Test 1, Test 2, and Mid-term tests this help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain-how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the College is prepared in accordance with the calendar of the university and it has been strictly followed throughout the session for both undergraduate and postgraduate courses. The entire syllabus has been duly completed well in advance before the theory/practical examination of the students, in order to provide students enough preparation time. For PG students, internal and external assessment system has been followed in the semester mode, whereas UG examination has been conducted in the annual mode in which only external assessment is applicable.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cmpcollege.ac.in/students-performance-learning-cotcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	1196	1057	88.37
Nill	BCom	Nill	391	361	92.32
Nill	BSc	Nill	410	380	92.68
Nill	LLB	Nill	186	137	73.65
Nill	LLM	Nill	53	42	79.24
Nill	MA	Nill	305	280	91.18
Nill	MCom	Nill	52	52	100
Nill	MSc	Nill	196	178	90.81
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cmpcollege.ac.in/students-satisfaction-survey-sss/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Science and Engineering Research Board,	3445400	1700000

		New Delhi		
Major Projects	1095	UGC (8 Faculty members) Start Up Grant	8000000	6400000
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Three Days national workshop on "Techniques in Molecular Biology Biochemistry	Botany	18/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics, Chemistry. Zoology, Botany, Math, Hindi, English, Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy,	49	0

	Economics, Commerce, Law		
International	Physics, Chemistry. Zoology, Botany, Math, Hindi, English, Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy, Economics, Commerce, Law	51	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics, Chemistry. Zoology, Botany, Math, Hindi, English, Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy, Economics, Commerce, Law	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	54	89	0	0
Presented papers	31	91	0	0

Resource persons	7	16	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12368	2788954	765	268439	13133	3057393
Reference Books	3261	1219229	507	378078	3768	1597307
e-Books	160810	Nil	10839	Nil	171649	Nil
Journals	343	209540	25	3828	368	213368
e-Journals	6293	155240	Nil	19470	6293	174710
CD & Video	24	360	Nil	Nil	24	360
Library Automation	18623	Nil	650	Nil	19273	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
---------------------	--------------------	--------------------------	----------------------

		is developed	content
Dr. Ranjana Tiwari	Intelligence and its assessment	Sarv shikha Abhiyan	12/02/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	2	2	0	1	2	21	100	0
Added	0	0	0	0	0	2	0	100	0
Total	64	2	2	0	1	4	21	200	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-learning portal on the college website	<a href="https://cmpcollege.ac.in/e-learning/">https://cmpcollege.ac.in/e-learning/</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
470000	334815	13007000	11250539

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A budget is prepared at the beginning of the financial year to fulfill the academic needs of different departments and the maintenance of existing physical, academic, and support facilities. The budget is allocated accordingly and utilization is monitored by the concerned financial and departmental committees and if required as per the rule the tenders and quotations are invited for purchase and repair, renovation or any construction works.
<a href="https://cmpcollege.ac.in/iqac/">https://cmpcollege.ac.in/iqac/</a>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0

<b>Financial Support from Other Sources</b>			
<b>a) National</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<b>b) International</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>NIL</b>	<b>Nill</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>2019</b>	<b>Career Counselling Cell</b>	<b>600</b>	<b>400</b>	<b>100</b>	<b>25</b>
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>30</b>	<b>30</b>	<b>3</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>NIL</b>	<b>0</b>	<b>0</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2020</b>	<b>650</b>	<b>BA, BSc. BCom, LLB, MA, MCom, MSc, LLM</b>	<b>Physics, Chemistry, Zoology, Botany, Math, Hindi,</b>	<b>University of Allahabad, Banaras Hindu</b>	<b>MA, MSc, MCom, LLM, Ph.D. M.Phil.</b>

			English, Sanskrit, History, Education, Political Science, Sociology, Philosophy, Psychology, Commerce, Law	University, Delhi University, CMP Degree College	
--	--	--	--	--	--

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	46
GATE	3
Civil Services	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities	University/State	35
Sports Activities	College	300
Cultural Activities	University/State	25
Cultural Activities	College	180
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in various academic and administrative bodies including various activities. This empowers our students in gaining leadership qualities, learning rules regulations, and execution skills. The college has the IQAC Committee which includes student representatives. Student Union/Council is a regular body of students elected by the students. They share their problems with the Principal and concerned Faculty Members who try to solve their problems. They also give their suggestions for further improvements. In every subject, students select their class representative, who deals with the problems of the students.

### 5.4 – Alumni Engagement



5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

An annual meeting was organized during the year.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system. (1)Principal Level: The Governing Body delegates all the academic and operational decisions based on policy to the Academic Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Committee formulates common working Procedures and entrusts the implementation with the faculty members. (2) Faculty Level: Faculty members are given representation in various committees and allowed to conduct various programmes. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extra-curricular activities. Faculty members take students to the educational tour, Faculty members are appointed as coordinators and convince for organizing seminars/workshops/conferences. For effective implementation and improvement of the institute, various committees are formed. At student level students are empowered to play an active role as members in different committee likes I.Q.A.C Committee and sports committee. Students give their views and highlight different problems of the college too.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college is working on a plan to start online admission and counselling process to facilitate admission process and fee payment.
Library, ICT and Physical Infrastructure / Instrumentation	The college is working for the digitalization of college library and to provide access of DELNET and NLIST journals to the teachers and students.
Teaching and Learning	Academic Calendar in prepared by the IQAC at the beginning of the session along with co-curricular activities. Information regarding co-curricular

activities organized by other Degree College and the University including our College in displayed on the notice board. On the first day the Principal addresses all the newly admitted students. Information about home examination in given to the students after the commencement of the classes. Our faculty members encourage to organize training programmes, workshops and seminars in the College.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College at the beginning of the academic year makes its terms and policies clear to all those seeking admission, in the brochure which is handed out to prospective students. The quality policy is also mentioned on the college website and the finer details are worked out by the Principal and the teachers from time to time these details and information are upgraded respectively. The Chairperson of the Governing Body and the Principal play a very active role in setting the goal and vision for the development activities that have been centred around infrastructural activities, library, teaching-learning, and human resource development.
Administration	As far as the administration is concerned Governing body is the apex body in the College. The principal of the College informs each and every event to the Chairperson of the Governing body and both of them make policies are implemented by the Principal. The Proctorial Board of the College ensures law and order in the college. In some committees students participation in also ensured. The principal core committee also works hard to ensure good guidance in the college.
Student Admission and Support	The College prospectus is published. It provides all the information regarding admission, fee structure, subject combinations, vision and mission of the College, details of teaching and non-teaching staff, scholarship etc. Ramps are built for the physically challenged students to facilitate their movements. Our College has undergraduate and post graduate classes in Arts stream. We therefore

guide students for entrepreneurial skills through counselling by teachers and through experts from the corporate world. The Principal along with the teachers redress all complaints at their level with the assistance of the Proctorial Board of the College.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
124th Orientation Programme, HRDC- University of Allahabad	6	30/08/2019	19/09/2019	21
125th Orientation Programme UGC HRDC University of Allahabad	7	15/10/2019	04/11/2019	21
82nd Orientation Programme, HRDC- BHU	3	05/06/2019	24/08/2019	30
Capacity Building Programme at faculty	2	21/09/2019	27/09/2019	7

Development Center of ISD College Allahabad				
UGC-HRDC XXIV Refresher Course in Chemistry Department, University of Allahabad	14	10/12/2019	23/12/2019	14
126th Orientation Programme at UGC- HRDC University of Allahabad, Prayagraj	13	28/01/2020	17/02/2020	21
Orientation Programme at UGC- HRDC, Kumaun University, Nainital	3	02/03/2020	21/03/2020	21
Orientation Programme- Ramanujan College, University of Delhi	3	04/06/2020	01/07/2020	28
FDP- Ramanujan College, University of Delhi	5	18/05/2020	03/06/2020	14
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	3

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audits. To maintain transparency and accountability the annual budget of the college is passed by the Governing Body. Internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure of the institute each year. Qualified internal auditors, Chartered

Accountants from external resources have been appointed and a team of staff under them does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out by the Accountant General (A.G. Office) in the presence of Allahabad University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	NAAC Committee of the College
Administrative	No	Nill	Yes	Principal of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Meetings (PTM) are organized in the college from time to time to interact with the parents and understand the problems of their wards. The objectives of the PTM are to advance the education and all-round development of the students by extending relationships between teachers, parents, and others associated with the college. It is also intended to ensure a good attendance of the students in the college and to take feedback from the parents.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training of MTS employees. 2. Environmental awareness training. 3. Initiated for digitalization of Library and training of staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started PG courses 2. Started BCA Course 3. Started BALLB course 4. Renovated Botanical Garden 5. Extended library facilities. 6. Started Ph.D. programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

Nill	NIL	Nill	Nill	Nill	0
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	35
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	02/10/2020	1	Donations made to the Tara Sansthan Old Age Home, Tagore Town, Prayagraj	Problems of Elderly	30
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation in the campus.

Environmental Awareness Programme by Green Youth Brigade.

Plastic-free campus mission.

Lectures on environmental awareness and protection.

Celebration of Swachchata Pakhawada.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Gender Sensitization Cell. 2. Green Youth Brigade 3. Medicinal Plants Garden

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cmpcollege.ac.in/igac/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the College is to provide quality education and develop a sense of national pride and identity among students as well as to make them socially committed and economically self-reliant citizens. The college is consistently working to make a mark on the global academic map through high standards of academic and research works. The mission of the college is to inculcate a value system in students and to foster global competencies among students so that they could contribute to National Development. Therefore, the College provides education to a maximum number of students coming from the different sections of the society, make them independent and self-reliant by offering courses and programmes that equip and facilitate them to become economically and socially stronger. The college has started a BCA course along with Diploma in Computer application. This will give our students relevant skills that will help them to become independent and ensure better employability. Consequently, it will contribute to making Digital India Campaign a success, which aims to make the country digitally empowered in the field of technology. The College has also started BALLB course to and help those students who are interested in pursuing a carrier in the legal profession and corporate legal world. Extension activities and NSS programmes organizing by the College also contribute in the overall development of students. It gives an opportunity to the students to serve society. They clean the ghats of Ganga, make people aware of the hazards of polythene. N.S.S. students organize rallies to visit the slum areas to teach hygiene and cleanliness to slum dwellers. Thus, the students acquire impeccable character, leadership skills, inner strength and confidence, and team spirit. To cope up with the requirements of the employment market we invite experts from the corporate world to make presentations and give guidance on various career options. Students are encouraged to participate in extracurricular activities organized in the college and by other degree colleges. These activities help the students to develop their skills and showcase their talents outside the classroom teaching thereby instilling a sense of confidence and well-being in them. Thus, by providing a wide range of such support services the College imparts in the overall development of students as well as the development of society as a whole and the nation.

Provide the weblink of the institution

<https://cmpcollege.ac.in/igac/>

## 8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Academic Year (2020-21) 1. To start a course in B.Sc. (Computer Science) the College 2. To complete the target of digitalization and automation of books. 3. Renovation of Auditorium. 4. To start consultancy services in Psychology, Botany and Law. 5. To develop language lab. 6. Development of playground and construction of the Pavilion stadium with the seating arrangement. 7. Construction of new lecture theatres. 8. Construction of toilets especially for girls. 9. Renovation up-gradation of all roads and drains in the premises. 10. Construction of vehicle stands for teachers and employees. 11. Development of Green House in botanical garden. 12. Repair Renovation of staff quarters. 13. Adoption of village. 14. To make rainwater harvesting system in the campus. 15. To make an Independent new library building. 16. To make smart classroom in Arts faculty Law faculty.