Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CHAUDHARY MAHADEO PRASAD DEGREE COLLEGE**
Name of the head of the Institution	**Dr. Brijesh Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322256762**
Mobile no.	**9335154006**
Registered Email	**cmpdc1@gmail.com**
Alternate Email	**iqac.cmppg2016@gmail.com**
Address	**Mahatma Gandhi Marg, George Town**
City/Town	**Prayagraj**
State/UT	**Uttar pradesh**
Pincode	**211002**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Uma Rani Agrawal**
Phone no/Alternate Phone no.	**05322256762**
Mobile no.	**9918151510**
Registered Email	**cmpdc1@gmail.com**
Alternate Email	**iqac.cmppg2016@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://cmpcollege.ac.in/iqac//

4. Whether Academic Calendar prepared during the year — **Yes**

if yes,whether it is uploaded in the institutional website: Weblink :	https://cmpcollege.ac.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.75**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC — **23-Aug-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Academic Calendar

Feedback Analysis of Students, Employees and Parents and its implementation by the Chairperson

Evaluation of annual performance of teachers by Annual Progress Report

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start B.A.LL.B five year integrated course in Law	Course has been started.
To start Ph.D. programme in the college	A proposal has been initiated and required inspection has been done by the University of Allahabad.

Construction of new classrooms	Proposal has been accepted and the construction of classroom will be started soon.
Development of existing Botanical garden in the Department of Botany	Development works has been started with the efforts of faculty members of Botany Department.
Development of rain water harvesting system	Proposal is under process.

<div align="center">No Files Uploaded !!!</div>

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, the students are provided with the course syllabus and reading lists for each course which is displayed in the classrooms. Besides traditional lectures and interactive sessions, infrastructure for the use of ICT in classrooms, like PowerPoint presentations, and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Apart from this, students are also given field exposure as per the requirements of the subject as well as Relevant demonstrations in the laboratory are also provided by the faculty members in Science subjects for more efficient understanding in the practical matter. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through personality development lectures held from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

	urship
No Data Entered/Not Applicable !!!	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	**Five years integrated course in Law**	**01/07/2018**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	**Five years integrated course in Law**	**01/07/2018**
LLB	**Three years course in Law**	**01/07/2018**
LLM	**Two years PG course in Law**	**01/07/2018**
MA	**Two years PG course in Arts**	**01/07/2018**
MCom	**Two years PG course in Commerce**	**01/07/2018**
MSc	**Two years PG course in Science**	**01/07/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, teachers, and parents on a five-point scale. After that, the feedback is analyzed which involves identifying the needs and problems of various stakeholders, so that the valuable suggestions given are considered and necessary actions will be executed. Thus, the feedback analysis process is intended to satisfy the expectations of students, teachers, alumni, and parents. This further helps the college to improvise its curriculum and other aspects as per the expectations of the stakeholders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	PG Course in commerce	80	90	64
LLM	PG course in Law	63	100	62
BA LLB	Five year integrated course in Law	120	160	107
BCom	UG Course in Commerce	539	700	535
BA	UG course in humanities and Social Sciences	2880	3700	2288
BSc	UG course in Science	863	1100	836
BCA	UG Course in Computer Application	30	23	13
LLB	UG Course in Law	300	400	296
MA	PG course in Humanities and Social Science	650	700	418
MSc	PG course in Science	260	300	256
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	8531	1226	Nill	Nill	186

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
186	138	2	2	Nill	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All faculty members of the college conduct tests in their UG classes as well as in PG classes with the aim to identify the advanced and slow learners from each class. For slow learners, faculty members conduct extra tutorial classes to mentor these students and provide the extra time and effort to understand the problems of these students in order to help them catch up in the classroom. For advanced learners, faculty members conduct special competition-oriented tutorial classes and provide them advanced resources to study so that they could able to crack competitions like NET, Civil Services, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
9757	186	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
212	186	36	Nill	140

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Amita Pandey	Associate Professor	Biodiversity Conservation Award by Blue Planet Society, Allahabad
2018	Dr. Archana Pandey	Associate Professor	Award of Excellence from University of Allahabad
2018	Dr Saroj Singh	Associate Professor	Mahadevi Verma Samman, U.P. State Govt.

2018	Dr. Neerja Kapoor	Associate Professor	Distinguished service Award' for outstanding contribution in the field of Zoology
2018	Dr. Vandana Mathur	Associate Professor	Excellence Award' in teaching Research
2018	Dr. Uma Rani Agarwal	Associate Professor	(Rifacimento International Listed in "Learned India" Educationists and published the "Biographical Note" in Asia Pacific Who's Who, (2018)
2018	Dr. Pawan Kumar Yadav	Assistant Professor	Yuva Darshnik Award at 63 rd National Conference of Akhil Bhartiya Darshan Parishad
2019	Dr. Surendra Pal Singh	Associate Professor	SAHITYASHREE (Global Environment and Social Association)
2019	Dr. Deenanath	Associate Professor	Professor with excellence in teaching in higher education, Global research foundation
2019	Dr. Sonika Singh	Assistant Professor	Best Paper Award at (NETCRYPT-2019)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Nill	Semester	20/05/2019	30/06/2019
LLB	Nill	Semester	20/05/2019	30/06/2019
BSc	Nill	Year	10/05/2019	30/06/2019
BCom	Nill	Year	10/05/2019	30/06/2019
BA LLB	Nill	Semester	20/05/2019	30/06/2019
BCA	Nill	Semester	20/05/2019	30/06/2019
BA	Nill	Year	10/05/2019	30/06/2019
LLM	Nill	Semester	20/05/2019	30/06/2019

MA	Nill	Semester	20/05/2019	30/06/2019
MCom	Nill	Semester	20/05/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student presentations as per the requirements of the course. Routine tests are given and remedial instruction is given to slow learners and challenged students. For Post Graduate students there is provision for Test 1, Test 2, and Mid-term tests this help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain-how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the College is prepared in accordance with the calendar of the university and it has been strictly followed throughout the session for both undergraduate and postgraduate courses. The entire syllabus has been duly completed well in advance before the theory/practical examination of the students, in order to provide students enough preparation time. For PG students, internal and external assessment system has been followed in the semester mode, whereas UG examination has been conducted in the annual mode in which only external assessment is applicable.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cmpcollege.ac.in/students-performance-learning-cotcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	LLM	Nill	31	30	96.77
Nill	MSc	Nill	138	138	100
Nill	MCom	Nill	39	39	100
Nill	MA	Nill	218	218	100
Nill	LLB	Nill	210	184	87.61
Nill	BSc	Nill	413	324	78.45
Nill	BCom	Nill	386	339	87.82
Nill	BA	Nill	1266	1147	90.60

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://cmpcollege.ac.in/students-satisfaction-survey-sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1825	NCPUL, New Delhi	75000	Nill
Major Projects	495	UGC BSR Start Up Grant	1000000	800000
Nill	270	Dainik Jagran	525000	525000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National workshop on "Gene cloning and its expression to produce genetically modified organism"(GMO)	Botany	13/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics, Chemistry. Zoology, Botany, Math, Hindi, English,	75	Nill

	Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy, Economics, Commerce, Law		
International	Physics, Chemistry. Zoology, Botany, Math, Hindi, English, Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy, Economics, Commerce, Law	44	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics, Chemistry. Zoology, Botany, Math, Hindi, English, Sanskrit, Urdu, Ancient History, Medieval History, Political Science, Sociology, Psychology, Education, Philosophy, Economics, Commerce, Law	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	50	234	Nill	20
Presented papers	24	38	Nill	Nill
Resource persons	5	47	Nill	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
JAN JAGURAKTA RAILY, MATADATA JAGURATA RAILY etc.	NSS Unit-28	6	300
Visit to adopted village Thrvai Phaphamau, Prayagraj and training of the farmers for mushroom cultivation	Botany Department	4	54
Industrial Visit to Phulpur IFFCO Prayagraj	Commerce Department	8	28

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachchh Bharat Abhiyan	NSS Unit-28	Swachchhata Rally	6	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	**Existing**
Seminar halls with ICT facilities	**Existing**
Seminar Halls	**Existing**
Laboratories	**Existing**
Class rooms	**Existing**
Campus Area	**Existing**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	**Nill**	**Nill**	**2021**

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	11075	2413613	1293	375341	12368	2788954
Reference Books	2441	788733	827	430495	3268	1219228
e-Books	160810	Nill	Nill	Nill	160810	Nill
Journals	228	6397	115	149143	343	155540
e-Journals	6293	135770	236	19470	6529	155240
CD & Video	24	360	Nill	Nill	24	360
Library Automation	17796	Nill	1282	Nill	19078	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ruchika Varma	1. Biological Origin of Stress 2. What is Psychology and what Psychologists do? 3. Psychosocial and Socio-cultural Correlates of Stress. 4. Contemporary Issues in Counselling and Psychotherapy 5. Asha Workers 6. Assam Witch Hunting 7. Women and Sport	IX E-Content- Audiovisual Lectures in UGC ePG- Pathshala ,Women Studies, a NME-ICT project under MHRD Women studies center, University of Allahabad	01/07/2018
Dr. Ruchika Varma	8. AFPSA Manipur 9. Sati Pratha the case of Kunwar Singh 10. Women and Entrepreneurship 11. Adolescents Reproductive Health 12. Adolescents and Sexuality 13. Adolescents and Anemia 14. Violence against women 15. Consequences of Violence against Women	IX E-Content- Audiovisual Lectures in UGC ePG- Pathshala ,Women Studies, a NME-ICT project under MHRD Women studies center, University of Allahabad	01/07/2018
Dr. Ruchika Varma	15. Consequences of Violence against	IX E-Content- Audiovisual	01/07/2018

Women 16. Women and Communicable Diseases 17. Adolescents Health-Body Image	Lectures in UGC ePG- Pathshala ,Women Studies, a NME-ICT project under MHRD Women studies center, University of Allahabad

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	2	4	0	1	2	21	100	0
Added	14	0	0	0	0	0	0	0	0
Total	64	2	4	0	1	2	21	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-learning portal on the college website	https://cmpcollege.ac.in/e-learning/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
545000	373109	10990000	10982718

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A budget is prepared at the beginning of the financial year to fulfill the academic needs of different departments and the maintenance of existing physical, academic, and support facilities. The budget is allocated accordingly and utilization is monitored by the concerned financial and departmental committees and if required as per the rule the tenders and quotations are invited for purchase and repair, renovation or any construction works.
https://cmpcollege.ac.in/iqac/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Government Scholarship**	**3500**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**Career Counselling Cell**	**600**	**400**	**100**	**25**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
34	**34**	**3**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

| 2019 | 700 | BA, BSc. BCom, LLB, MA, MCom, MSc, LLM | Pysics, Chemistry, Zoology, Botany, Math, Hindi, English, Sanskrit, History, Education, Political Science, Sociology, Philosophy, Psychology, Commerce, Law | University of Allahabad, Banaras Hindu University, Delhi University, CMP Degree College | MA, MSc, MCom, LLM, Ph.D. M.Phil. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	34
GATE	1
Civil Services	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	College Level	200
Cultural Activities	State Level	30
Sports Activities	College Leve	400
Sports Activities	State Level	26

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in various academic and administrative bodies including various activities. This empowers our students in gaining leadership qualities, learning rules-regulations and execution skills. College has the IQAC Committee which includes student representative. Student Union/Council is a regular body of students elected by the students. They share their problems with the Principal and

concerned Faculty Members who try to solve their problems. They also give their suggestions for further improvements. In every subject, students select their class representative, who deal with the problems of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

An annual meeting was organized during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system. (1)Principal Level : The Governing Body delegates all the academic and operational decisions based on policy to the Academic Committee headed by the Principal in order to fulfil the vision and mission of the institute. Academic Committee formulates common working Procedures and entrusts the implementation with the faculty members. (2) Faculty Level : Faculty members are given representation in various committees and allowed to conduct various programmes. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extra-curricular activities. Faculty members take students to the educational tour, Faculty members are appointed as coordinators and convince for organizing seminars/workshops/conferences. For effective implementation and improvement of the institute various committees are formed. At student level students are empowered to play an active role as members in different committee likes I.Q.A.C Committee and sports committee. Students give their views and highlight different problems of the college too.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Academic Calendar in prepared by the IQAC at the beginning of the session along with co-curricular activities. Information regarding co-curricular activities organized by other Degree College and the University including our College in displayed on the notice

	board. On the first day the Principal addresses all the newly admitted students. Information about home examination in given to the students after the commencement of the classes. Our faculty members encourage to organize training programmes, workshops and seminars in the College.
Library, ICT and Physical Infrastructure / Instrumentation	The college is working for digitalisation of college library and to provide access of DELNET and NLIST journal to the teachers and students.
Admission of Students	The college is working on a plan to start online admission and counselling process to facilitate admission process and fee payment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College at the beginning of the academic year makes its terms and policies clear to all those seeking admission, in the brochure which is handed out to prospective students. The quality policy is also mentioned on the college website and the finer details are worked out by the Principal and the teachers from time to time these details and informations are upgraded respectively. The Chairperson of the Governing Body and the Principal play a very active role in setting the goal and vision for the development activities that have been centred around infrastructural activities, library, teaching-learning, and human resource development.
Administration	As far as the administration is concerned Governing body is the apex body in the College. The principal of the College informs each and every event to the Chairperson of the Governing body and both of them make policies are implemented by the Principal. The Proctorial Board of the College ensures law and order in the college. In some committees students participation in also ensured. The principal core committee also works hard to ensure good guidance in the college.
Student Admission and Support	The College prospectus is published. It provides all the information regarding admission, fee structure, subject combinations, vision and mission of the College, details of

teaching and non-teaching staff, scholarship etc. Ramps are built for the physically challenged students to facilitate their movements. Our College has undergraduate and post graduate classes in Arts stream. We therefore guide students for entrepreneurial skills through counselling by teachers and through experts from the corporate world. The Principal along with the teachers redress all complaints at their level with the assistance of the Proctorial Board of the College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme 132-UGC-HRDC Lucknow	1	01/03/2019	30/03/2019	30
Faculty Induction Training Programme, MHRD	2	22/04/2019	27/05/2019	30
123rd Orientation Programme of UGC-HRDC	13	14/02/2019	13/03/2019	25

122th Orientation Programme organized by UGC Human Resource Development Centre, University of Allahabad	3	04/01/2019	28/01/2019	25
Faculty Development Programme sponsored by Department of Science And Technology, Govt. of India	4	07/02/2019	26/02/2019	15
FDP under PMMMNMIT (HRD) ISDC, University of Allahabad	1	07/01/2019	22/01/2019	15
Faculty Induction Training Programme, PMMMNMTT, MHRD	2	22/11/2018	21/12/2018	30
Refresher Course	3	12/11/2018	02/12/2018	21
Training programme on "Academic Leadership, PMMMNMMTT, MHRD	2	20/09/2018	26/09/2018	7
120th Orientation Programme of UGC-HRDC	7	25/07/2018	21/08/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audits. To maintain transparency and accountability the annual budget of the college is passed by the Governing Body. Internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure of the institute each year. Qualified internal auditors, Chartered Accountants from external resources have been appointed and a team of staff under them does a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out by the Accountant General (A.G. Office) in the presence of Allahabad University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	NAAC Committee of the College
Administrative	No	Nill	Yes	Principal of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Meetings (PTM) are organized in the college from time to time to interact with the parents and understand the problems of their wards. The objectives of the PTM are to advance the education and all-round development of the students by extending relationships between teachers, parents, and others associated with the college. It is also intended to ensure a good attendance of the students in the college and to take feedback from the parents.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training of MTS employees. 2. Environmental awareness training. 3. Initiated for digitalization of Library and training of staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started PG courses 2. Started BCA Course 3. Started BALLB course 4. Renovated Botanical Garden 5. Extended library facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

	d)NBA or any other quality audit		No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Voters Awareness Programme	25/01/2019	25/01/2019	25/01/2019	200
2019	Swachhata Pakhwara	15/02/2019	15/02/2019	27/02/2019	250
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Understanding Gender	01/02/2019	01/02/2019	70	105

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	08/09/2018	1	Training program on Mushroom Cultivation and Medicinal plants in Tharwai village,	Cultivation of Mushroom and medicinal plants for increasing income of villagers.	60

2018	Nill	1	04/07/2018	1	Prayagraj		72
					Donations made to the Girls Home situated in Swaraj Bhawan, Allahabad.	Essential supplies provided for the Girls Home.	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One day Seminar on Human Rights	22/02/2019	22/02/2019	152
Celebration of International Yoga Day	21/06/2018	21/06/2018	180
Awareness Programme for Blood Donation and Blood Donation Camp	14/02/2019	14/02/2019	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation in the campus.
Environmental Awareness Programme by Green Youth Brigade.
Plastic-free campus mission.
Lectures on environmental awareness and protection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Gender Sensitization Cell. 2. Green Youth Brigade

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://cmpcollege.ac.in/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the College is to provide quality education and develop a sense of national pride and identity among students as well as to make them socially committed and economically self-reliant citizens. The college is consistently working to make a mark on the global academic map through high standards of academic and research works. The mission of the college is to inculcate a value

system in students and to foster global competencies among students so that they could contribute to National Development. Therefore, the College provides education to a maximum number of students coming from the different sections of the society, make them independent and self-reliant by offering courses and programmes that equip and facilitate them to become economically and socially stronger. The college has started a BCA course along with Diploma in Computer application. This will give our students relevant skills that will help them to become independent and ensure better employability. Consequently, it will contribute to making Digital India Campaign a success, which aims to make the country digitally empowered in the field of technology. The College has also started BALLB course to and help those students who are interested in pursuing a carrier in the legal profession and corporate legal world. Extension activities and NSS programmes organizing by the College also contribute in the overall development of students. It gives an opportunity to the students to serve society. They clean the ghats of Ganga, make people aware of the hazards of polythene. N.S.S. students organize rallies to visit the slum areas to teach hygiene and cleanliness to slum dwellers. Thus, the students acquire impeccable character, leadership skills, inner strength and confidence, and team spirit. To cope up with the requirements of the employment market we invite experts from the corporate world to make presentations and give guidance on various career options. Students are encouraged to participate in extracurricular activities organized in the college and by other degree colleges. These activities help the students to develop their skills and showcase their talents outside the classroom teaching thereby instilling a sense of confidence and well-being in them. Thus, by providing a wide range of such support services the College imparts in the overall development of students as well as the development of society as a whole and the nation.

Provide the weblink of the institution
https://cmpcollege.ac.in/iqac/

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Academic Year (2019-20) 1. To start Ph.D. programme in the College 2. To complete the target of digitalization and automation of books. 3. Renovation of Auditorium. 4. To start consultancy services in Psychology, Botany Law. 5. To develop language lab. 6. Development of playground and construction of the Pavilion stadium with seating arrangement. 7. Construction of new lecture theatres. 8. Construction of toilets especially for girls. 9. Renovation up-gradation of all roads and drains in the premises. 10. Construction of vehicle stands for teachers and employees. 11. Development of Green House in botanical garden. 12. Repair Renovation of staff quarters. 13. Adoption of village. 14. To make rain water harvesting system in the campus. 15. To make Independent new library building. 16. To make smart classroom in Arts faculty Law faculty. 17. To start the web design course in Computer Application.